

Provider Name*:

Administration Date*:

Type*: Pre Post

Subscale: Listening and Talking

#	Question												Score			
13	Helping children understand language															
	#	Y	N	NA	#	Y	N	NA	#	Y	N	NA	#	Y	N	NA
	1.1	<input type="radio"/>	<input type="radio"/>		3.1	<input type="radio"/>	<input type="radio"/>		5.1	<input type="radio"/>	<input type="radio"/>		7.1	<input type="radio"/>	<input type="radio"/>	
	1.2	<input type="radio"/>	<input type="radio"/>		3.2	<input type="radio"/>	<input type="radio"/>		5.2	<input type="radio"/>	<input type="radio"/>		7.2	<input type="radio"/>	<input type="radio"/>	
	1.3	<input type="radio"/>	<input type="radio"/>		3.3	<input type="radio"/>	<input type="radio"/>		5.3	<input type="radio"/>	<input type="radio"/>		7.3	<input type="radio"/>	<input type="radio"/>	
	1.4	<input type="radio"/>	<input type="radio"/>		3.4	<input type="radio"/>	<input type="radio"/>		5.4	<input type="radio"/>	<input type="radio"/>					
14	Helping children use language															
	#	Y	N	NA	#	Y	N	NA	#	Y	N	NA	#	Y	N	NA
	1.1	<input type="radio"/>	<input type="radio"/>		3.1	<input type="radio"/>	<input type="radio"/>		5.1	<input type="radio"/>	<input type="radio"/>		7.1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	1.2	<input type="radio"/>	<input type="radio"/>		3.2	<input type="radio"/>	<input type="radio"/>		5.2	<input type="radio"/>	<input type="radio"/>		7.2	<input type="radio"/>	<input type="radio"/>	
					3.3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5.3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7.3	<input type="radio"/>	<input type="radio"/>	
					3.4	<input type="radio"/>	<input type="radio"/>		5.4	<input type="radio"/>	<input type="radio"/>		7.4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15	Using books															
	#	Y	N	NA	#	Y	N	NA	#	Y	N	NA	#	Y	N	NA
	1.1	<input type="radio"/>	<input type="radio"/>		3.1	<input type="radio"/>	<input type="radio"/>		5.1	<input type="radio"/>	<input type="radio"/>		7.1	<input type="radio"/>	<input type="radio"/>	
	1.2	<input type="radio"/>	<input type="radio"/>		3.2	<input type="radio"/>	<input type="radio"/>		5.2	<input type="radio"/>	<input type="radio"/>		7.2	<input type="radio"/>	<input type="radio"/>	
	1.3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	3.3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5.3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7.3	<input type="radio"/>	<input type="radio"/>	
					3.4	<input type="radio"/>	<input type="radio"/>		5.4	<input type="radio"/>	<input type="radio"/>		7.4	<input type="radio"/>	<input type="radio"/>	
Subscale Score:																

Subscale: Activities

#	Question																Score
16	Fine motor																
	#	Y	N	NA	#	Y	N	NA	#	Y	N	NA	#	Y	N	NA	
	1.1	<input type="radio"/>	<input type="radio"/>		3.1	<input type="radio"/>	<input type="radio"/>		5.1	<input type="radio"/>	<input type="radio"/>		7.1	<input type="radio"/>	<input type="radio"/>		
	1.2	<input type="radio"/>	<input type="radio"/>		3.2	<input type="radio"/>	<input type="radio"/>		5.2	<input type="radio"/>	<input type="radio"/>		7.2	<input type="radio"/>	<input type="radio"/>		
					3.3	<input type="radio"/>	<input type="radio"/>		5.3	<input type="radio"/>	<input type="radio"/>						
17	Art																
	#	Y	N	NA	#	Y	N	NA	#	Y	N	NA	#	Y	N	NA	
	1.1	<input type="radio"/>	<input type="radio"/>		3.1	<input type="radio"/>	<input type="radio"/>		5.1	<input type="radio"/>	<input type="radio"/>		7.1	<input type="radio"/>	<input type="radio"/>		
	1.2	<input type="radio"/>	<input type="radio"/>		3.2	<input type="radio"/>	<input type="radio"/>		5.2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7.2	<input type="radio"/>	<input type="radio"/>		
					3.3	<input type="radio"/>	<input type="radio"/>		5.3	<input type="radio"/>	<input type="radio"/>		7.3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
					3.4	<input type="radio"/>	<input type="radio"/>		5.4	<input type="radio"/>	<input type="radio"/>						
18	Music and movement																
	#	Y	N	NA	#	Y	N	NA	#	Y	N	NA	#	Y	N	NA	
	1.1	<input type="radio"/>	<input type="radio"/>		3.1	<input type="radio"/>	<input type="radio"/>		5.1	<input type="radio"/>	<input type="radio"/>		7.1	<input type="radio"/>	<input type="radio"/>		
	1.2	<input type="radio"/>	<input type="radio"/>		3.2	<input type="radio"/>	<input type="radio"/>		5.2	<input type="radio"/>	<input type="radio"/>		7.2	<input type="radio"/>	<input type="radio"/>		
	1.3	<input type="radio"/>	<input type="radio"/>		3.3	<input type="radio"/>	<input type="radio"/>		5.3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7.3	<input type="radio"/>	<input type="radio"/>		
									5.4	<input type="radio"/>	<input type="radio"/>						
19	Blocks																
	#	Y	N	NA	#	Y	N	NA	#	Y	N	NA	#	Y	N	NA	
	1.1	<input type="radio"/>	<input type="radio"/>		3.1	<input type="radio"/>	<input type="radio"/>		5.1	<input type="radio"/>	<input type="radio"/>		7.1	<input type="radio"/>	<input type="radio"/>		
					3.2	<input type="radio"/>	<input type="radio"/>		5.2	<input type="radio"/>	<input type="radio"/>		7.2	<input type="radio"/>	<input type="radio"/>		
					3.3	<input type="radio"/>	<input type="radio"/>		5.3	<input type="radio"/>	<input type="radio"/>		7.3	<input type="radio"/>	<input type="radio"/>		
20	Dramatic play																
	#	Y	N	NA	#	Y	N	NA	#	Y	N	NA	#	Y	N	NA	
	1.1	<input type="radio"/>	<input type="radio"/>		3.1	<input type="radio"/>	<input type="radio"/>		5.1	<input type="radio"/>	<input type="radio"/>		7.1	<input type="radio"/>	<input type="radio"/>		
					3.2	<input type="radio"/>	<input type="radio"/>		5.2	<input type="radio"/>	<input type="radio"/>		7.2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
									5.3	<input type="radio"/>	<input type="radio"/>		7.3	<input type="radio"/>	<input type="radio"/>		
									5.4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					

21	Math/number																
	#	Y	N	NA	#	Y	N	NA	#	Y	N	NA	#	Y	N	NA	
	1.1	o	o		3.1	o	o		5.1	o	o		7.1	o	o		
	1.2	o	o		3.2	o	o		5.2	o	o		7.2	o	o	o	
	1.3	o	o						5.3	o	o		7.3	o	o		
									5.4	o	o						

22	Nature/science																
	#	Y	N	NA	#	Y	N	NA	#	Y	N	NA	#	Y	N	NA	
	1.1	o	o		3.1	o	o		5.1	o	o	o	7.1	o	o		
	1.2	o	o		3.2	o	o		5.2	o	o		7.2	o	o		
					3.3	o	o		5.3	o	o		7.3	o	o	o	
									5.4	o	o						

23	Sand and water play																
	#	Y	N	NA	#	Y	N	NA	#	Y	N	NA	#	Y	N	NA	
	1.1	o	o		3.1	o	o		5.1	o	o		7.1	o	o		
					3.2	o	o		5.2	o	o		7.2	o	o		
					3.3	o	o		5.3	o	o						

24	Promoting acceptance of diversity																
	#	Y	N	NA	#	Y	N	NA	#	Y	N	NA	#	Y	N	NA	
	1.1	o	o		3.1	o	o		5.1	o	o		7.1	o	o		
	1.2	o	o		3.2	o	o		5.2	o	o		7.2	o	o		
	1.3	o	o		3.3	o	o										

25	Use of TV, video, and/or computer																
	#	Y	N	NA	#	Y	N	NA	#	Y	N	NA	#	Y	N	NA	
	1.1	o	o		3.1	o	o		5.1	o	o		7.1	o	o		
	1.2	o	o		3.2	o	o		5.2	o	o		7.2	o	o		
	1.3	o	o		3.3	o	o		5.3	o	o						
	1.4	o	o	o													

26	Active physical play																
	#	Y	N	NA	#	Y	N	NA	#	Y	N	NA	#	Y	N	NA	
	1.1	o	o		3.1	o	o		5.1	o	o		7.1	o	o		
	1.2	o	o		3.2	o	o		5.2	o	o		7.2	o	o		
	1.3	o	o		3.3	o	o		5.3	o	o		7.3	o	o		
	1.4	o	o		3.4	o	o		5.4	o	o		7.4	o	o	o	
																	Subscale Score:

Subscale: Interaction

#	Question																Score
27	Supervision of play and learning																
	#	Y	N	NA	#	Y	N	NA	#	Y	N	NA	#	Y	N	NA	
	1.1	o	o		3.1	o	o		5.1	o	o		7.1	o	o		
	1.2	o	o		3.2	o	o		5.2	o	o		7.2	o	o		
					3.3	o	o		5.3	o	o		7.3	o	o		
									5.4	o	o						
28	Provider-child interaction																
	#	Y	N	NA	#	Y	N	NA	#	Y	N	NA	#	Y	N	NA	
	1.1	o	o		3.1	o	o		5.1	o	o		7.1	o	o		
	1.2	o	o		3.2	o	o		5.2	o	o		7.2	o	o		
	1.3	o	o		3.3	o	o		5.3	o	o						
					3.4	o	o										
29	Discipline																
	#	Y	N	NA	#	Y	N	NA	#	Y	N	NA	#	Y	N	NA	
	1.1	o	o		3.1	o	o		5.1	o	o		7.1	o	o		
	1.2	o	o		3.2	o	o		5.2	o	o		7.2	o	o	o	
	1.3	o	o		3.3	o	o		5.3	o	o		7.3	o	o		
									5.4	o	o						
30	Interactions among children																
	#	Y	N	NA	#	Y	N	NA	#	Y	N	NA	#	Y	N	NA	
	1.1	o	o		3.1	o	o		5.1	o	o		7.1	o	o		
	1.2	o	o		3.2	o	o		5.2	o	o		7.2	o	o	o	
	1.3	o	o		3.3	o	o										
																	Subscale Score:

Subscale: Parents and Providers

#	Question																Score
35	Provisions for parents																
	#	Y	N	NA	#	Y	N	NA	#	Y	N	NA	#	Y	N	NA	
	1.1	<input type="radio"/>	<input type="radio"/>		3.1	<input type="radio"/>	<input type="radio"/>		5.1	<input type="radio"/>	<input type="radio"/>		7.1	<input type="radio"/>	<input type="radio"/>		
	1.2	<input type="radio"/>	<input type="radio"/>		3.2	<input type="radio"/>	<input type="radio"/>		5.2	<input type="radio"/>	<input type="radio"/>		7.2	<input type="radio"/>	<input type="radio"/>		
					3.3	<input type="radio"/>	<input type="radio"/>		5.3	<input type="radio"/>	<input type="radio"/>		7.3	<input type="radio"/>	<input type="radio"/>		
					3.4	<input type="radio"/>	<input type="radio"/>		5.4	<input type="radio"/>	<input type="radio"/>						
36	Balancing personal and caregiving responsibilities																
	#	Y	N	NA	#	Y	N	NA	#	Y	N	NA	#	Y	N	NA	
	1.1	<input type="radio"/>	<input type="radio"/>		3.1	<input type="radio"/>	<input type="radio"/>		5.1	<input type="radio"/>	<input type="radio"/>		7.1	<input type="radio"/>	<input type="radio"/>		
	1.2	<input type="radio"/>	<input type="radio"/>		3.2	<input type="radio"/>	<input type="radio"/>		5.2	<input type="radio"/>	<input type="radio"/>		7.2	<input type="radio"/>	<input type="radio"/>		
	1.3	<input type="radio"/>	<input type="radio"/>		3.3	<input type="radio"/>	<input type="radio"/>		5.3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					
					3.4	<input type="radio"/>	<input type="radio"/>										
37	Opportunities for professional growth																
	#	Y	N	NA	#	Y	N	NA	#	Y	N	NA	#	Y	N	NA	
	1.1	<input type="radio"/>	<input type="radio"/>		3.1	<input type="radio"/>	<input type="radio"/>		5.1	<input type="radio"/>	<input type="radio"/>		7.1	<input type="radio"/>	<input type="radio"/>		
					3.2	<input type="radio"/>	<input type="radio"/>		5.2	<input type="radio"/>	<input type="radio"/>		7.2	<input type="radio"/>	<input type="radio"/>		
													7.3	<input type="radio"/>	<input type="radio"/>		
38	Provisions for professional needs																
	#	Y	N	NA	#	Y	N	NA	#	Y	N	NA	#	Y	N	NA	
	1.1	<input type="radio"/>	<input type="radio"/>		3.1	<input type="radio"/>	<input type="radio"/>		5.1	<input type="radio"/>	<input type="radio"/>		7.1	<input type="radio"/>	<input type="radio"/>		
	1.2	<input type="radio"/>	<input type="radio"/>		3.2	<input type="radio"/>	<input type="radio"/>		5.2	<input type="radio"/>	<input type="radio"/>		7.2	<input type="radio"/>	<input type="radio"/>		
	1.3	<input type="radio"/>	<input type="radio"/>		3.3	<input type="radio"/>	<input type="radio"/>		5.3	<input type="radio"/>	<input type="radio"/>		7.3	<input type="radio"/>	<input type="radio"/>		
																	Subscale Score: