

Program Overview

Our Work

ParentChild+ is an internationally recognized home visiting organization. We currently operate in 15 states and 5 countries outside the U.S. Our two-generation approach works with both families and home-based child care (HBCC) providers to build strong adult-child bonds and school readiness skills. We use practice-based coaching and evidence-based tools to deliver strengths-based early education supports to families and providers.

We are inspired by the thought that the more we work together now to level the playing field, the closer we get to an equitable future for all children.

Our Approach

A commitment to equity is at the core of what we do. We engage families living in marginalized and under-resourced communities challenged by poverty, isolation, and immigration. Both of our Family + HBCC models are built on the same 4 pillars:

Hire local,
prioritizing
language +
ethnicity match

Support adult-
child interaction
+ bonding

Reach
caregivers where
they are with
children

Connect adults
to key, basic
resources



How our models work:

*Caregivers are children's first + best teachers.
Our home visitors, or Early Learning Specialists,
uplift their skills + knowledge, coaching them
along each child's early learning journey.*

	HBCC Model	Family Model
Participants	Home-Based Child Care Providers	Families with children 16 months-4 years
Visit Schedule	2x/week for 24 weeks	2x/week for 46 weeks
Learning Materials	12 books, 12 educational toys and/or classroom supplies	23 books, 23 educational toys



National Impact

In 2024, across both models, we worked with: **8,334 + 7,907**
Children Adults

We center the voices of home-based child care providers and families in our ongoing, rigorous evaluation efforts and the continuous quality improvement of our program.

Thanks to the help of third-party evaluators, we have the following evidence of the efficacy of our models:

HBCC (Home-Based Child Care) Model



A 33% increase in providers' talking + listening with children in care.



Parents report substantially decreased screen time at home.



Parents report more interaction, imaginary play, + reading together.

Family Model



50% more likely to be prepared for kindergarten than their peers.



Scored 2x higher on social-emotional skills than their peers.



50% less likely to be referred for special education services in by third grade.



30% higher graduation rates than their socio-economic peers.

We honor the voices of our participants and gather information about our programming through satisfaction surveys. When participants in both models were asked how we could improve, they said the same thing:

MORE

More time. More visits.

One parent shared:

We have been out of the program about a year and still use the books and toys. It has also given me the confidence as a parent to let my child explore on their own to develop skills.

