

Provider Information Form

The purpose of the Provider Information Form is to collect self-reported contact and demographic data from each provider. All data collected will be entered into ParentChild+'s management information system, DAISY. Questions with an asterisk are required by ParentChild+ National Center.

Provider Contact Ir	ntormation			
1. What is the provid	ler's name?			
First:	Middle:	Last:		
2 Dravida +ba addra	as aftha lagation where the	vicita will take place		
	ss of the location where the	visits will take place.		
Address Line 1:				
Address Line 2:				
Address Line 3:				
City*:	State*:	Zip Code*:		
County*:	Country:	Other:		
7. Duayida tha uda an			-l	
		s that is best to reach the provid	ier.	
Country:	Number.	Number:		
Email:				
Provider: Demogra	phics			
4. What is the provid	ler's age at intake?			
Age:	-			
5. How many years	has the child care center be	en in operation?		
Number of years:				

6. What is the license status of the child care program?					
□ Licensed		□ Legally exempt - Family, Friend, and Neighbor			
□ Registered (applicable by state)		□ Unlicensed			
7. To which gender	identity does t	he pro	vider most identify?*		
□ Woman □ Man					
□ Non-binary/Third gender		□ Prefer to self-describe			
□ Prefer not to say					
8. Does the provider identify as Hispanic a					
□Yes			□No		
9 If question #8 and	swer is ves seld	act fron	n the categories and	sub-categories*·	
☐ Hispanic and/or La	•	ect noi	Ti the categories and	sub-categories.	
☐ Brazilian	☐ Colombian		☐ Costa Rican	□ Cuban	
☐ Dominican ☐ Ecuadorian		☐ Guatemalan	☐ Honduran		
□ Indigenous Mexican (Mazahua)		□ Indigenous Mexican (Mixteco)			
□ Indigenous Mexican (Nahuatl)		□ Indigenous Mexican (Zapoteco)			
□ Mexican	□ Peruvian		□ Puerto Rican	□ Salvadoran	
□ Spanish	□ Venezuelan		□ Other		
☐ Hispanic and/or Latino and another race :					
□ Hispanic and/or Latino and Asian					
□ Hispanic and/or Latino and Black and/or African American					
☐ Hispanic and/or Latino and Middle Eastern or Northern African					
□ Hispanic and/or Latino and White					
☐ Hispanic and/or Latino and Other					

10. <u>If question #8 answer is</u> categories and sub-cate	•	ovider identify as? Select from the		
□ American Indian or Alaskan Native				
□ American Indian	□ American Native	□ Other		
☐ Asian				
□ Asian Indian	□ Cambodian	□ Chinese		
□ Filipino	□ Hmong	□Japanese		
□ Korean	□ Nepalis	□ Vietnamese		
□ Other	□ Other			
☐ Black and/or African Ame	erican			
☐ African American	□ Congolese	□ Eritrean		
□ Ethiopian	□ Haitian	□ Jamaican		
□ Nigerian	□ Somali	□ Other		
☐ Middle Eastern or Northe	rn African			
□ Egyptian	□ Iranian	□ Iraqi		
□ Lebanese	□ Libyan	□ Moroccan		
□ Syrian	□ Other			
□ Native Hawaiian or other	Pacific Islander			
□ Chamorro	□ Fijian	□ Guamanian		
☐ Marshallese	☐ Micronesian	□ Native Hawaiian		
□ Samoan	□ Tongan	□ Other		
□ White				
□ English	□ Irish	□ Polish		
□ Romanian	□ Russian	□ Other		
11. Was the provider born in the United States?*				
□Yes	□ No			
12. If question #11 is no, ans	wer the questions below*:			
What country was the provider born?:				
How many years has the provider lived in the United States?:				

13. What is the provider's native language(s)? Select all that apply.*					
🗆 Amharic, Somali, or other Afro-Asiatic		□ Arabic			
□ Armenian	□ Bengali	□ Chinese			
□ English	□ French	□ Gujarati			
□ Haitian Creole	□ Hindi	□ Hmong			
□ Ilocano, Samoan, Hawaiian, or other Austronesian		□ Japanese			
□ Kannada, Malayalam, or other Dravidian		□ Khmer			
□ Korean □ Navajo		□ Nepali, Marathi, or other Indic			
□ Other indigenous language of the Americas		□ Persian (Farsi, Dari)			
□ Polish	□ Portuguese	□ Punjabi			
□ Russian	□ Serbo-Croatian	□ Spanish			
☐ Swahili or other language of C	entral, Eastern, or Southern	Africa			
□ Tagalog (Filipino)	□ Tamil	□ Telugu			
🗆 Thai, Lao, or other Tai-Kadai	□ Urdu	□ Vietnamese			
🗆 Yoruba, Twi, Igbo, or other lang	guage of Western-Africa				
□ Other					
4.4.3.4(1)					
14. What language(s) are spoker					
☐ Amharic, Somali, or other Afro-	-Asiatic	□ Arabic			
☐ Amharic, Somali, or other Afro-☐ Armenian	-Asiatic	□ Arabic □ Chinese			
☐ Amharic, Somali, or other Afro-☐ Armenian☐ English☐	-Asiatic Bengali French	□ Arabic □ Chinese □ Gujarati			
□ Amharic, Somali, or other Afro- □ Armenian □ English □ Haitian Creole	-Asiatic Bengali French Hindi	□ Arabic □ Chinese □ Gujarati □ Hmong			
□ Amharic, Somali, or other Afro- □ Armenian □ English □ Haitian Creole □ Ilocano, Samoan, Hawaiian, or	-Asiatic Bengali French Hindi other Austronesian	□ Arabic □ Chinese □ Gujarati □ Hmong □ Japanese			
□ Amharic, Somali, or other Afro- □ Armenian □ English □ Haitian Creole □ Ilocano, Samoan, Hawaiian, or □ Kannada, Malayalam, or other	-Asiatic - Bengali - French - Hindi other Austronesian Dravidian	□ Arabic □ Chinese □ Gujarati □ Hmong □ Japanese □ Khmer			
□ Amharic, Somali, or other Afro- □ Armenian □ English □ Haitian Creole □ Ilocano, Samoan, Hawaiian, or □ Kannada, Malayalam, or other □ Korean	-Asiatic Bengali French Hindi other Austronesian Dravidian Navajo	□ Arabic □ Chinese □ Gujarati □ Hmong □ Japanese □ Khmer □ Nepali, Marathi, or other Indic			
□ Amharic, Somali, or other Afro- □ Armenian □ English □ Haitian Creole □ Ilocano, Samoan, Hawaiian, or □ Kannada, Malayalam, or other □ Korean □ Other indigenous language of	-Asiatic - Bengali - French - Hindi other Austronesian Dravidian - Navajo the Americas	□ Arabic □ Chinese □ Gujarati □ Hmong □ Japanese □ Khmer □ Nepali, Marathi, or other Indic □ Persian (Farsi, Dari)			
□ Amharic, Somali, or other Afro- □ Armenian □ English □ Haitian Creole □ Ilocano, Samoan, Hawaiian, or □ Kannada, Malayalam, or other □ Korean □ Other indigenous language of □ Polish	-Asiatic - Bengali - French - Hindi other Austronesian Dravidian - Navajo the Americas - Portuguese	□ Arabic □ Chinese □ Gujarati □ Hmong □ Japanese □ Khmer □ Nepali, Marathi, or other Indic □ Persian (Farsi, Dari) □ Punjabi			
□ Amharic, Somali, or other Afro- □ Armenian □ English □ Haitian Creole □ Ilocano, Samoan, Hawaiian, or □ Kannada, Malayalam, or other □ Korean □ Other indigenous language of □ Polish □ Russian	-Asiatic Bengali French Hindi other Austronesian Dravidian Navajo the Americas Portuguese Serbo-Croatian	□ Arabic □ Chinese □ Gujarati □ Hmong □ Japanese □ Khmer □ Nepali, Marathi, or other Indic □ Persian (Farsi, Dari) □ Punjabi □ Spanish			
□ Amharic, Somali, or other Afro- □ Armenian □ English □ Haitian Creole □ Ilocano, Samoan, Hawaiian, or □ Kannada, Malayalam, or other □ Korean □ Other indigenous language of □ Polish	-Asiatic Bengali French Hindi other Austronesian Dravidian Navajo the Americas Portuguese Serbo-Croatian	□ Arabic □ Chinese □ Gujarati □ Hmong □ Japanese □ Khmer □ Nepali, Marathi, or other Indic □ Persian (Farsi, Dari) □ Punjabi □ Spanish			
□ Amharic, Somali, or other Afro- □ Armenian □ English □ Haitian Creole □ Ilocano, Samoan, Hawaiian, or □ Kannada, Malayalam, or other □ Korean □ Other indigenous language of □ Polish □ Russian	-Asiatic Bengali French Hindi other Austronesian Dravidian Navajo the Americas Portuguese Serbo-Croatian	□ Arabic □ Chinese □ Gujarati □ Hmong □ Japanese □ Khmer □ Nepali, Marathi, or other Indic □ Persian (Farsi, Dari) □ Punjabi □ Spanish			
□ Amharic, Somali, or other Afro- □ Armenian □ English □ Haitian Creole □ Ilocano, Samoan, Hawaiian, or □ Kannada, Malayalam, or other □ Korean □ Other indigenous language of □ Polish □ Russian □ Swahili or other language of Col □ Tagalog (Filipino) □ Thai, Lao, or other Tai-Kadai	-Asiatic - Bengali - French - Hindi other Austronesian Dravidian - Navajo the Americas - Portuguese - Serbo-Croatian entral, Eastern, or Southern - Tamil - Urdu	□ Arabic □ Chinese □ Gujarati □ Hmong □ Japanese □ Khmer □ Nepali, Marathi, or other Indic □ Persian (Farsi, Dari) □ Punjabi □ Spanish Africa			
□ Amharic, Somali, or other Afro- □ Armenian □ English □ Haitian Creole □ Ilocano, Samoan, Hawaiian, or □ Kannada, Malayalam, or other □ Korean □ Other indigenous language of □ Polish □ Russian □ Swahili or other language of Columbia	-Asiatic - Bengali - French - Hindi other Austronesian Dravidian - Navajo the Americas - Portuguese - Serbo-Croatian entral, Eastern, or Southern - Tamil - Urdu	□ Arabic □ Chinese □ Gujarati □ Hmong □ Japanese □ Khmer □ Nepali, Marathi, or other Indic □ Persian (Farsi, Dari) □ Punjabi □ Spanish Africa □ Telugu			

15. What is the provider's highest level	l of education completed?*
□ Less than 9 th grade	□ 9 th to 12 th grade (no diploma)
□ High school graduate	□GED
□ Some college (no degree)	□ Associate's degree
□ Bachelor's degree	☐ Graduate degree or higher
16. Is the provider currently enrolled in	
□ Yes	□ No
17. Is the provider currently enrolled in	a quality improvement program?*
□Yes	□No
completed? Number of hours:	
19. What is the provider's annual perso	
□ Under \$10,000	□ \$10,001-15,000
□ \$15,001-20,000	□ \$20,001-25,000
□ \$25,001-30,000	□ \$30,001-35,000
□ \$35,001-40,000	□ \$40,001-45,000
□ \$45,001-50,000	□ \$50,001-55,000
□ \$55,001-60,000	☐ More than \$60,000
Provider's Staff: Demographics 20. How many staff members work wit Number of provider's staff:	th the provider?*:
	de the total number by employment status*:
Number of provider's staff who are ful	
Number of provider's staff who are pa	rt-time:
•	categories. Please check the boxes next to the cate n of the provider's staff. Select all that apply*:
□ American Indian or Alaskan Native	□ Asian
□ Black and/or African American	☐ Hispanic and/or Latino
☐ Middle Eastern or Northern African	□ Native Hawaiian or other Pacific Islander
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□White			
Children in Care: Demographics			
23. How many children are currently in	n the care of the provider?*		
Number of children in care:			
24 How many children is the provider	licanced for?*		
24. How many children is the provider Number who are licensed:	ilicerised for :		
Number who are licensed.			
25. How many of the children in care a	are subsidized?*		
Number who are subsidized:			
26. Below is a list of age categories. Ple under each category.*:	ease enter the total number of children in care t	hat fall	
0 to 23 months:			
3 years old:	4 to 5 years old:		
Older than 5 years old:			
-	categories. Please check the boxes next to the on of the children in care. Select all that apply*:	categories	
□ American Indian or Alaskan Native	□ Asian		
□ Black and/or African American	☐ Hispanic and/or Latino		
☐ Middle Eastern or Northern African	□ Native Hawaiian or other Pacific Islander		
□ White			
Program information (Office use o	only)		
28. Date of Intake*:			
Date of first visit:			
29. Status*:	Enrolled 🗆 Waitlisted		

30. What language(s) will be spol	ken durin	g the visit? Select a	all that apply*.		
□ Amharic, Somali, or other Afro-Asiatic			□ Arabic		
□ Armenian	□ Bengali		□ Chinese		
□ English	□ French		□ Gujarati		
□ Haitian Creole	Haitian Creole 🗆 Hindi		□ Hmong		
□ Ilocano, Samoan, Hawaiian, or other Austronesian			□Japanese		
☐ Kannada, Malayalam, or other Dravidian			□ Khmer		
□ Korean	□ Navajo		🗆 Nepali, Marathi, or other India		
☐ Other indigenous language of the Americas			🗆 Persian (Farsi, Dari)		
□ Polish	□ Portuguese		□ Punjabi		
□ Russian	☐ Serbo-Croatian		□ Spanish		
□ Swahili or other language of Central, Eastern, or Southern Africa					
□ Tagalog (Filipino)	□ Tamil		□Telugu		
□ Thai, Lao, or other Tai-Kadai	□ Urdu		□ Vietnamese		
□ Yoruba, Twi, Igbo, or other language of Western-Africa					
□ Other					
31. How did the provider learn about ParentChild+?*					
□ Community organization		□ Database (Federal/state/local)			
□ Door-to-door		□ Email/website			
□ Events/presentations		□ FCC/FFN model participant			
□ Flyer/mailer		□ Grocery/local retail			
□ One-on-one model participant		□WIC			
□ Other		□ Word of mouth			