



FOUNDATIONAL CONCEPTS:

Commitment to Race Equity

+ Program Approach:

- ParentChild+ acknowledges that families have non-dominant ways of parenting, knowing, educating, worshipping, healing, and learning.
- Families are supported in the language they speak at home as a basis of cultural identity and the foundation of early literacy.

+ Key Activities:

- Site staff live in or come from the communities in which they work.
- Local sites determine their demographic focus areas and have extensive knowledge of target communities.
- ELSs have diverse experiential, cultural, and linguistic backgrounds.
- Sites select curriculum materials considering culture, language, and community.

- Communication with families is in their home or preferred language. An understanding of the role language plays in school readiness is central to the program curriculum and training.
- ParentChild+ advocates for a living wage in replication agreements and in work with public and private funders.

Adult Learning

+ Program Approach:

- Staff and families are adult learners who bring experience and knowledge to how they work and parent, respectively.
- Reflecting on identity and power relationships are foundational to trainings.

+ Key Activities:

- The New Coordinator Training Institute is designed using adult learning theory.
- Coaching of ELSs using reflection and video feedback that allows for the co-creation of professional goals.
- Communities of Practice, reflective supervision, and asynchronous online course content are some of the diverse ways we engage with learners in the ParentChild+ community.

Data Driven

+ Program Approach:

- The skills of an ELS are learnable and teachable.
- ParentChild+ is a teaching and learning organization that relies on reciprocal learning, feedback loops, and inductive approaches to inform how the program is implemented.
- In a parallel way, we encourage sites to ask for family and staff feedback to inform program implementation.

+ Key Activities:

- Family feedback a regular part of how sites implement the program (ex: surveys, feedback sessions, focus groups, parent leadership, and advisory boards).
- Sites are encouraged to rely on data and ELS feedback to identify professional development opportunities.
- Use of baseline data and repeated measure analysis to determine family and child progress over time.

CORE VALUES:

Facilitating the Parent-Child Relationship

+ **Program Approach:**

- Focus on supporting parent-child interaction.
- Respecting parental primacy is key to all home visits.

+ **Key Activities:**

- All visits take place with the parent and child together.
- ELSs are trained to be attuned to the parent-child relationship.
- The visits focus on improving parental observation skills.
- ELSs coach parents in sensitively responding to their children and facilitate enjoyable and playful interactions.

Family Collaboration

+ **Program Approach:**

- ParentChild+ is a relationship-based program where ELSs prioritize creating trusting and nurturing relationships with families.
- In a parallel way, Coordinators prioritize creating trusting relationships with and among staff.

+ **Key Activities:**

- Sites have weekly reflective supervision meetings to facilitate relationships among ELSs and support them in their relationship-building with families.
- ELSs coach families on supportive behaviors for child development.
- 92 total visits allow families to build trusting relationships with ELSs over time.
- ELSs are trained ask open-ended questions.

Strength-Based

+ **Program Approach:**

- Traditions and strengths within the home environment are recognized and respected.
- Strengths within the community are uncovered and supported.

+ **Key Activities:**

- Local sites choose books and toys that most closely align with each community or family.

- ELSs employ active listening techniques to acknowledge the parent's ideas, questions, and concerns.
- ELSs are trained using active listening techniques to help families understand their strengths.
- ELSs help connect families to social and educational resources within their communities.

Practicing Self-Reflection

+ Program Approach:

- ParentChild+ create opportunities for regular reflective practice and supervision.
- The parallel process enhances experiential learning opportunities when coaching site staff.

+ Key Activities:

- ELSs complete observational self-reflections of their home visit practice to support supervision and professional development.
- Weekly peer support and supervision is grounded in reflective practice and supports reflective functioning.
- After each visit with a family, ELSs complete a Reflection Record to support self-reflection.
- ELSs record home visits and reviews them with the Coordinator using self-reflection strategies.

Encouraging Child-Led Exploration

+ Program Approach:

- ELSs encourage children's exploration of the books, toys, and art materials.
- ELSs coach caregivers to acknowledge children's behaviors, interests, and actions.

+ Key Activities:

- ELSs provide a high-quality book, toy, or art materials and tip sheets to families in the first visit each week.
- The materials are gifts to families to support ongoing exploration and learning.
- The children are invited to explore the activity or books in creative ways.
- ELSs share ways to encourage children's exploration.
- Families supported in leading activities with their children.

Commitment to Quality Improvement

+ Program Approach:

- ParentChild+ is committed to ongoing quality assurance.
- ParentChild+ is committed to site feedback and external evaluations to support and improve its models.

+ Key Activities:

- ParentChild+ sites collect pre-, mid-, and post assessments on families.
- ParentChild+'s research and evaluation team work with local site staff to collect, measure, interpret, and apply program outcomes.
- ParentChild+ uses decision-making tools like participant satisfaction data and focus groups to monitor and inform program implementation practices.
- There is a requirement of annual reporting from local partner sites.
- The research and evaluation team have quarterly data quality check-ins with sites.

Lifelong Learning

+ Program Approach:

- Programs can provide support to site staff in ways that mirror the supports that professionals provide to families (parallel process).
- Learning and eventually mastering the skills needed to be an ELS or Coordinator is possible with ongoing training, supervision, and professional development.

+ Key Activities:

- Sites are encouraged to hire former program parents as ELSs.
- Sites are encouraged to promote ELSs to Coordinators.
- ParentChild+ works with sites to identify program parents who are interested in becoming home-based child care Providers.