ParentChild+
Equal Possibilities From The Start

Key Program Elements: One-on-One Program

Program Structure
- There are two home visits a week for a total of 46 weeks (families receive a total of 92 visits during their participation in the program).
- Each visit lasts 30 minutes.
- First visit of the week is the Introductory Visit when a new book or toy is brought to the family. The second visit of the week is the Review Visit when no new item is brought to the family.
- Local site staff and families can make use of both in-person, virtual visiting, or a hybrid modality.
- Referrals to other services is an important aspect of program implementation.

Families
- Family participation in the program is voluntary.
- Families have a target child who enters in their two-year-old year (may be as young as 16 months). Sites may choose to enroll a young three-year-old, as needed.
- Home visits take place with parent or primary caregiver and child together.
- Sites must define their eligibility and service area criteria.
- ParentChild+ families represent over 40 different home languages.

Site Staff
- Home Visitors are called Early Learning Specialists (ELSs).
- ELSs should be a cultural and/or language match with the communities served.
- Staff often have diverse experiential, cultural, and linguistic backgrounds similar to the families with whom they work.
- Weekly two-hour (minimum) group supervision meeting.
- Coordinator provides regular one-on-one supervision and practice-based coaching.

Curriculum
- The ELS facilitates parent-child interaction and parental behaviors that support child development.
- The intervention at the family level is defined by the Best Practice Principles framework.
- Toys and books follow a developmental sequence.
- Specific toy and book choices are made at the local level and should reflect culture, language, and community.
- Each toy and book (often referred to as VISM) has an accompanying curricular guide sheet.

Training

- Coordinators must complete the New Coordinator Training Institute, Communities of Practice, and asynchronous courses on Elevate to be certified.
- A Coordinator provides a minimum of 16 hours of training to the Early Learning Specialists prior to beginning home visits. More hours are recommended and supported by extensive courses on Elevate.
- The Coordinator provides reflective supervision and additional professional development through weekly staff meetings (minimum of two hours) and regular one-on-one supervision.
- The Coordinator coaches the ELS on their professional goals utilizing practice-based coaching.

Reflective Practice

- Best Practice Principles (BPP) framework defines the ParentChild+ intervention at the level of the family.
- ELS and Coordinators utilize the BPP as a self-assessment tool to guide coaching sessions. Coordinators are trained on practice-based coaching.
- There is a two-hour weekly supervision and peer support meeting where specific cases or family needs are discussed.
- Online courses on ParentChild+'s online eLearning platform, Elevate, are available to both Coordinators and ELSs and utilize video feedback and practicums to explain and support the home visit practice.
- During the first year of site implementation, new site Coordinators meet with the ParentChild+ Training team bi-weekly as a part of a regular Community of Practice.

Data

- All program data is to be input into DAISY, the ParentChild+ Management Information System.
- Family level data should be entered within 30 days of the intake interview.
- Staff data must be entered in DAISY within two weeks of hiring.
- The ParentChild+ National Center reviews data quality assurance guidelines with all sites.
- By January 31st of each year, sites must submit the KEEP and Annual Requirements.
- There is a more in-depth fidelity process called the certification process that all sites participate in.