

# ParentChild+ Home Visiting

## Team Orientation and ELS Training

### Sample Training Agenda

**PURPOSE:** These orientation and training days are designed to provide the home visiting Early Learning Specialist (ELS) with community building and shared learning opportunities, as each member of the Home Visiting team is new to their individual role. Emphasis will be on the importance of the ELS role and that the completion of 16 hours (or more) of the training will certify the participant as a ParentChild+ Early Learning Specialist. This orientation process will provide the groundwork for the team to co-create a collective understanding and vision for our work together.

Date	Activity
Day one 3 hours	<p><b>Greeting</b></p> <ul style="list-style-type: none"> <li>• Team introductions and background</li> <li>• Team building activity</li> <li>• Organization: clock in, end of day, attendance, technology</li> <li>• Program overview: framework and core values</li> </ul>
Day two Hours 3.5	<p><b>Greeting</b></p> <ul style="list-style-type: none"> <li>• Introduction to program technology: Email, Elevate, Daisy, Staff Portal</li> <li>• Key Program Elements <u>slide deck</u> and discussion</li> <li>• Implicit bias and social identity activity</li> <li>• Workbook pgs. 2, 3, 5, 7</li> </ul> <p><b>Race equity and social identity:</b> Each participant shares a favorite childhood book or a book where they first “saw” themselves.”</p> <ul style="list-style-type: none"> <li>• Elevate: <ul style="list-style-type: none"> <li>○ Racial Equity in Framing for Choosing Books discussion and book exploration</li> <li>○ <u>Windows, Mirrors and Doors</u></li> </ul> </li> </ul>
Day three Hours: 3.5	<p><b>Greeting</b></p> <ul style="list-style-type: none"> <li>• Check technology access: Email, Elevate, Daisy, Staff Portal</li> <li>• Basic program structure</li> </ul> <p><b>Parent-child relationship</b></p> <p>Self-Reflection: Each participant shares a memory of a parent caretaker playing with them, reading with them, spending time with them</p> <ul style="list-style-type: none"> <li>• Elevate: <ul style="list-style-type: none"> <li>○ Encouraging Parent-Child Interaction <u>slide deck</u> and discussion</li> <li>○ <u>Circle of Security</u> and parent-child attachment</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>• Training Modules on Elevate: Best Practice Principles, <a href="#">Encouraging Parent-Child Interaction</a></li> </ul>
Day four Hours: 3.5	<p><b>Greeting</b></p> <ul style="list-style-type: none"> <li>• Check technology access: Email, Elevate, Daisy, Staff Portal</li> </ul> <p><b>Parent-child interaction</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Molly Wright: How every child can thrive by five   TED</a></li> <li>• Practice “observe, comment, and prompt” – providing strength-based feedback and child development observations</li> <li>• Elevate: <ul style="list-style-type: none"> <li>○ Development Parenting (multiple courses)</li> <li>○ Training Workbook pgs. 8</li> </ul> </li> </ul>
Day five Hours: 3.5	<p><b>Greeting</b></p> <ul style="list-style-type: none"> <li>• Check technology access: Email, Elevate, Daisy, Staff Portal</li> </ul> <p><b>Family collaboration</b></p> <p>Self-Reflection: Think of a family with whom you shared a connection in the past. Share some reasons why this may be?</p> <ul style="list-style-type: none"> <li>• Family Collaboration <a href="#">slide deck</a> and discussion</li> <li>• Elevate: <ul style="list-style-type: none"> <li>○ <a href="#">Family Collaboration + Engagement</a></li> <li>○ <a href="#">Best Practice Principles: introduction and coaching</a></li> <li>○ Sample Videos: <a href="#">Virtual Home Visits</a></li> <li>○ Training Workbook pg. 4</li> </ul> </li> </ul>
Day six Hours: 3.5	<p><b>Greeting</b></p> <ul style="list-style-type: none"> <li>• Check technology access: Email, Elevate, Daisy, Staff Portal</li> </ul> <p><b>Child-led play and child development</b></p> <p>Self-Reflection: What was your favorite toy? How long do you remember playing with it?</p> <p><a href="#">The Practice of Play video</a></p> <ul style="list-style-type: none"> <li>• Exploration of Child’s Learning and Development and discussion</li> <li>• Role of the books, toys, and guide sheets</li> <li>• Child development exploration</li> <li>• Elevate: <ul style="list-style-type: none"> <li>○ <a href="#">“The Cave” and dialogic reading conversation</a></li> <li>○ Sample Videos: <a href="#">Virtual Home Visits</a></li> <li>○ Training Workbook pgs. 10, 12</li> </ul> </li> </ul>

<p>Day seven Hours: 3.5</p>	<p><b>Greeting</b></p> <ul style="list-style-type: none"> <li>● Check technology access: Email, Elevate, Daisy, Staff Portal</li> </ul> <p><b>Strength-based approach</b></p> <p>Self-Reflection: What are your personal strengths that will help you support the families?</p> <ul style="list-style-type: none"> <li>● What does it mean to be strength-based in the home visit? <ul style="list-style-type: none"> <li>○ Giving strength-based feedback to families</li> <li>○ Community cultural wealth theory (Yasso)</li> </ul> </li> <li>● Building from Strengths, Values and Culture <a href="#">slide deck</a> and discussion using StoryCorps <a href="#">video</a></li> <li>● <a href="#">PICCOLO</a> introduction and the importance of video recording</li> <li>● Elevate: <ul style="list-style-type: none"> <li>○ <a href="#">Building on Strengths, Values, and Culture</a></li> <li>○ Sample Videos: <a href="#">Virtual Home Visits</a></li> <li>○ Training Workbook pgs. 6,11</li> </ul> </li> </ul>
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<p>Day eight Hours: 4</p>	<p><b>Greeting</b></p> <p><b>Self-paced catch up</b></p> <ul style="list-style-type: none"> <li>● Any self-paced training modules on Elevate to complete</li> <li>● Where do you have questions? Where do you need support?</li> </ul> <p>Complete Previously assigned, as needed:</p> <ul style="list-style-type: none"> <li>● Training Workbook pgs. 1-12</li> <li>● Mandated Reporter <a href="#">Training</a></li> <li>● Resource Binder Assembly</li> </ul>
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<p>Day nine Hours 3.5</p>	<p><b>Greeting</b></p> <p><b>Reflective practice</b></p> <p>Self-Reflection: What emotions were accepted in your own childhood? Did your parents tolerate anger, sadness, happiness, curiosity? How well can the ELS accept these emotions amongst the children/families they work with?</p> <ul style="list-style-type: none"> <li>● Reflective Practice slide deck and discussion</li> <li>● Elevate: <ul style="list-style-type: none"> <li>○ <a href="#">Observing, Reflecting, and Responding to Parent Child Emotions</a></li> <li>○ Training Workbook pgs. 13, 14,15</li> </ul> </li> </ul>
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	<ul style="list-style-type: none"> <li>○ Early Childhood in Bilingual Settings online seminar</li> </ul>
<p>Day ten Hours 3.5</p>	<p><b>Greeting</b></p> <p><b>Family recruitment and enrollment</b></p> <ul style="list-style-type: none"> <li>● Funds of Knowledge and getting to know families</li> <li>● Family Information Form</li> <li>● Family Participation Agreement (staff portal)</li> <li>● <a href="#"><u>Rapid Response Virtual Home Visiting 1</u></a></li> <li>● <a href="#"><u>Rapid Response Virtual Home Visiting 2</u></a></li> </ul>

<p>Day eleven Hours: 2.5</p>	<p><b>Greeting</b></p> <p>Child-level assessment:</p> <ul style="list-style-type: none"> <li>● ASQ:SE-2 / ASQ-3</li> <li>● Child development domains / child development with families in the home visit</li> <li>● Training Modules on Elevate: catch up</li> </ul>
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