

ParentChild+ Sample ELS Training

ParentChild + Orientation

- Welcome and ice breaker
- ParentChild+ guiding principles
- Theory of Change / Logic Model
- **Activity:** Group reflection

Overview

- Warm-up and ice breaker
- Structure of 1:1 program
- Home-based child care model for HBCC
- Role of ELS:
 - Core competencies
 - Relationship-building and family collaboration
 - Professionalism, ethics, and boundaries
- **Activity:** Race equity, social identity, and respecting cultural differences

Structure of the program

- Warm-up and ice breaker
- Supervision
- Visits
- Communication with families
- Anatomy of a home visit – warm-up, home visit practice, wrap-up/reflection
- **Activity:** Enrollment and recruitment and “funds of knowledge” form and using the Participation Agreement
- **DAISY moment:** Family Information Form and enrolling a family in DAISY

Child Development and developmentally appropriate practice

- Family collaboration and engagement: honoring family preferences and following the parent/provider’s lead
- Child-led practice
- Child development domains and ASQ-3 and ASQ:SE-2
- Incorporating child development knowledge and information in the home visit
- Activity: Introduction to ParentChild+ videos in Elevate. Watch videos together and discuss together:
 - Where is this child developmentally?
 - How does this ELS acknowledge family strengths?
 - What are ELS strengths?

- **DAISY Moment:** Home Session Record and weekly notes: recording observations – child development, family strengths, referrals

Parent-child interaction and PICCOLO

- Parent-child interaction and attachment theory
- Coaching the family and adult learning theory
- PICCOLO domains: affection, encouragement, teaching, responsiveness
- PICCOLO videos and scoring practice
- Activity: Developmental Parenting video in Elevate and home visit practice: “observe, comment, prompt”
- DAISY Moment: Completing assessments in DAISY

Books and toys (VISM)

- Serve and return / cognitive development
- Role of VISM in the program
- Guide sheets and child development principles
- Early learning standards
- Activity: Guide sheets and practice creating guide sheets together
- DAISY moment: Scheduler and VISM in DAISY

Additional assignments during this training:

- Elevate self-paced trainings
 - Developmental Parenting
 - Best Practice Principles
- Child development self-paced trainings
- DAISY Learning Program
- Mandated Reporter Training
- Reading of “*Developmental Parenting*” book together
- **A training for HBCC model:** FCCERS, Practice-Based Coaching

Weekly staff meetings and 1:1 supervision:

- What has been going well in the home visits?
- What has been challenging? Where do you need support?
- Video review of home visit practice (Elevate) or book/toy exploration and practicing open-ended questions
- 1:1 supervision: Best Practice Principles and Practice-based coaching