

## CRITERIA FOR VERBAL INTERACTION STIMULUS MATERIALS (VISM)

### TOYS

#### Verbal

- Permits language (toy does not “speak”)
- Encourages language
- Introduces new vocabulary
- Introduces new categories of vocabulary
- Rich source of conversation and imagination
- Encourages association to child’s experience

#### Perceptual

- Strong colors
- Geometric forms
- Form matching
- Space/shape organization
- Categorizing/sequencing
- Size differences
- Tactile differences

#### Conceptual

- Problem-solving
- Intelligible goal
- Intrinsic reward
- Imaginative uses
- Social concepts
- Gender neutrality
- Appealing/acceptable to a broad range of cultures
- Meets the cognitive needs of children at different stages of development

#### Social-Emotional

- Following directions
- Turn-taking
- Behavioral self-regulation
- Sharing
- Meets the social-emotional needs of children at different stages of development

## **Large Motor Skills**

- Pulling
- Lifting
- Throwing
- Dancing
- Jumping
- Hopping
- Skipping
- Rolling
- Crawling
- Balancing

## **Small Motor Skills**

- Fitting, placing
- Grasping
- Fastening, zipping, buttoning
- Eye-hand coordination
- Regulation of hands/fingers
- Drawing, painting, scribbling
- Cutting
- Gluing
- Squeezing
- Balancing

## **Other**

- Low anxiety potential
- Safety
- Durability
- Easy care for parent