

+ **Strength-based**

- Ability to identify and build off parent/family strengths.
- Ability to identify strengths in the home environment.
- Ability to identify strengths in the community environment.

+ **Race Equity**

- Willingness to understand structural and systemic racism.
- Respects diverse values and views.
- Supportive of families' individual goals.

+ **Parent-Child Relationship**

- Understands the primacy of the parent-child relationship.
- Prioritizes the parents' relationship with the child when interacting with families.

+ **Reflective Functioning**

- Ability to recognize own emotions.
- Ability to recognize and acknowledge parents' emotions.
- Helps parents recognize and acknowledge child's emotions.

+ **Life-Long Learner**

- Understands that all learning is developmental.
- Encounters new experiences and people with humility.
- Interest in and knowledge of the evolving field of early learning and its "best practices".

+ **Relationship-Based**

- Ability to form trusting relationships.
- Acknowledges and listens to parental input.
- Sensitive, responsive, and supportive when interacting with families.
- Ability to communicate in a non-judgmental fashion.

+ **Child-Led Practice**

- Understands where child is developmentally and uses this knowledge to inform practice, expectations, and interactions.
- Follows the child's play and verbal cues.
- Adapts knowledge to individual children and parents.

+ **Attitude Towards Quality Improvement**

- Open to feedback.
- Willingness to change practice based on feedback.
- Learns about and understands role in data collection and review.
- Understands use and value of data in assessing and altering practice.