


Guidelines for Conducting Assessments in the Virtual Context

Recommendations for sites on conducting pre-, mid-, or post-assessments virtually.

- We strongly recommend using screening measures, such as ASQ, at intake and during the course of the program. Screening measures are essential when you are unable to observe the child in person.
- We also recommend that sites continue to use the measures they are trained in and most comfortable with (e.g. PICCOLO, HOVRS, CBT, and/or PACT) for self-reflection, supervision, and providing feedback to families. These assessments will support continuous quality improvement and engagement of families during the virtual visits.
- Administration of measures, i.e. how they are conducted and when, can be flexible when used for regular practice improvement and supervision. If they are being conducted for outcome evaluation, please use suggested options below.

..... **Virtual Assessment Options**

Live Virtual Assessment 


- Pick and observe a virtual visit during the assessment window
- Complete the assessment immediately after the virtual visit
- With family's consent, supervisor can join the visit live and provide feedback to ELS at a later time.

Virtual Visit Recording 

- Get consent from family.
- ELS focuses on the virtual visit while recording to review at later time.
- Code the video later using assessments.
- Supervisor can review recording and provide feedback.

Family Self Recorded Videos 

- Confirm access to technology and consent to recording.
- ELS works with family to determine the best way to record videos.
- Family submits self-recorded 10 minute video of free play using secure transfer.
- ELS conducts assessment based on recording.

Pause Assessments 

- Family has no interest in participating in virtual assessments as outlined here.
- If program schedule allows, discuss with family the option to defer conducting assessments until in-person visits resume.
- ELS can keep a record of the reason in DAISY family notes section for future reference.