

Parent and Child Together (PACT)

CHILD'S NAME: _____ HOME VISIT #: _____

ELS'S NAME: _____ DATE OF ADMINISTRATION: ____/____/____

CAREGIVER NAME: _____

RELATIONSHIP TO CHILD:

- Mother Father
 Grandmother Grandfather
 Foster Parent Other: _____

TIME OF ADMINISTRATION:

- Pre Cycle 1 Pre Cycle 2
 Mid Cycle 1 Mid Cycle 2
 Post Cycle 1 Post Cycle 2

INSTRUCTIONS: Select the number at the right of each statement, which you judge to be the best description of the child in ParentChild+ home visits throughout these past 3 weeks. The ELS should use their overall knowledge of the observed parent-child interactions to inform their decision.

Your scores can range from 0 (Never) to 4 (Always) according to the scores:

- 0 – Never
- 1 – Rarely (*less than half* of home visits)
- 2 – Sometimes (*half* of home visits)
- 3 – Often (*more than half* of home visits)
- 4 – Always (*every* home visit)

#	Item	Never	Rarely	Some.	Often	Always
1	Parent gives child directions and encourages child to follow them	0	1	2	3	4
2	Parent responds verbally to child's verbal or non-verbal request for attention	0	1	2	3	4
3	Parent does not help child with tasks that the parent knows the child is able to do for themselves	0	1	2	3	4
4	Parent shows warmth toward child	0	1	2	3	4

5	Parent does not yell, nag, or use harmful words with the child	0	1	2	3	4
6	Parent clearly verbalizes expectations to the child	0	1	2	3	4
7	Parent explains rationale for directions/expectations to the child	0	1	2	3	4
8	Parent verbalizes affection toward the child	0	1	2	3	4
9	Parent's directions gain the child's attention	0	1	2	3	4
10	Parent verbalizes approval of the child	0	1	2	3	4
11	Parent encourages child to perform activities that the child can do independently	0	1	2	3	4
12	Parent satisfies child's needs, signaled verbally or non-verbally	0	1	2	3	4
13	Parent is persistent and consistent in enforcing directions	0	1	2	3	4
14	Parent tries to converse with child	0	1	2	3	4
15	Parent trains child to perform age appropriate activities (e.g. shows child how to stack blocks and put blocks away)	0	1	2	3	4
16	Parent comforts child	0	1	2	3	4
17	Parent is firm with child	0	1	2	3	4
18	Parent provides a verbal rationale for obedience	0	1	2	3	4
19	Parent listens to child's reaction to a directive and reacts appropriately	0	1	2	3	4
20	Parent smiles, nods, or shows approval in some way when child acts positively	0	1	2	3	4