

ParentChild+

Equal Possibilities From The Start

Dear ParentChild+ sites,

As the leaves begin to fall and the calendar flips to the end of October, new staff are trained, new communities of practice begin, more content is available on elevate, and great ParentChild+ work is happening across the country. Please see important updates, new training content, and reminders below. Read on to stay in the know!

As always, please reach out if you have questions, need information, and/or just want to update us on what you are up to. ***We want to share your successes, your stories, your impact, so please send stories, quotes, and/or photos to our Development and Communications Coordinator, [Ricardo Abreu](#).*** For a moment of joy today, scroll down for some wonderful pictures!

Stay safe and be well!

- The national center team

Updated Data Protocol Live on DAISY - PIEL, ASQ-3, ASQ:SE-2

The PIEL and ASQ:SE-2 forms from for the new data protocol are now available in DAISY, along with all other required assessment forms (e.g., ASQ-3). If you have any questions about the new data protocol please reach out to [Jessica Faith](#) and/or [Cesar Zuniga](#). For any DAISY related questions or concerns, please submit a ticket to support@parentchildplus.zendesk.com or submit a Support ticket in DAISY.

ASQ:SE-2 Training on Elevate

If you were unable to enroll in one of our ASQ:SE-2 training sessions this summer, please plan to review the training in Elevate. It is 5-hours worth of content, as well as extensive training resources including:

- PowerPoints
- Binder and learning materials
- Emily case study

You can access the ASQ:SE-2 training on Elevate

here: <https://parentchildplus.bridgeapp.com/learner/courses/fae8c952/enroll>.

Updated Data protocol for the 1:1 Program

You can find the [updated data protocol linked here](#) on the Staff Portal. Some key reminders about the data protocol:

- New protocol is applies to newly enrolling families only.
- There is no blending of protocol, so families who started on CBT/PACT should end with it.
- There is a one to two year period where sites will be phasing out the legacy protocol and phasing in the updated protocol with new families.
- There is a pre-, mid-, post- data collection for all assessments (three points over a family's time in the program).
- Most sites using CBT/PACT will be transiting to ASQ:SE-2, ASQ-3, and PIEL.
- WA state sites and PHMC will be transiting to ASQ:SE-2, ASQ-3, and PICCOLO.
- Children with a diagnosis or receiving early intervention services will be exempt from the ASQ-3 and ASQ:SE-2. There is an "exempt" status in DAISY reflecting this.
- **Video requirement:** Each site must now submit 10-minutes of a home visit to National each year as a part of the KEEP process, a basic fidelity check for each site. Each ELS records a video, minimum 10 minutes with one family, preferred in-person. Video is for observation, supervision, and

coaching of ELS by Coordinator. Only one 10-min video per model per site needs to be sent to National Center annually (programs implementing the 1:1 and HBCC will submit two videos).

Reflection Record Recording

ParentChild+ recommends the use of an updated Home Session Record, now called the Reflection Record, after an intensive rapid-cycle evaluation process in response to families' needs during the transition to the virtual visiting modality. The Reflection Record differs from the Home Session Record in several ways. Primarily, it is a tool that can be used to guide a conversation with the family at the end of the visit. It asks questions about the family's observations of their child's development, including the child's strengths. It also asks questions about the families' goals and how the ELS can help support achievement of those goals. Finally, the self-reflection portion of the document asks ELSs to consider their own practice and ways they can enhance it to meet families' needs. [The recording from this session can be found here.](#)

KEEP Orientation: Both 1:1 and HBCC Programs

All sites should be receiving an orientation to the updated KEEP through their state director meetings. The process is largely the same, but now there is an orientation, self-reflection, and followup conversation with your National Center liaison. Please reach out to your state director if you have any questions about the process. [The updated KEEP form can be found here on the Staff Portal.](#)

Save the Date: ASQ-3 Training

ParentChild+ will offer an ASQ-3 training on Nov 14th from 12 pm to 3 pm EST. Please hold this time in your calendar! This training will cover scoring and cultural adaptations only. The rest of the training content (introductions and follow-up with families) is in the ASQ:SE-2 recording listed above. Registration information to follow.

Home Visiting Leadership and Advancement Survey Opportunity

Rapid Response Virtual Home Visiting has partnered with the [Start Early](#) National Home Visiting Team for many years, including working together to support workforce recruitment, retention, and well-being. They would like to pass along a current opportunity from the National Home Visiting Team for home visitors and supervisors of color to share their ideas and experiences around leadership and advancement in the home visiting field.

Home visitors and supervisors of color bring a uniquely culturally informed perspective to their work with families every day. Have you ever reflected on how your past and present Home Visiting experience could influence or advance your future opportunities for leadership? Start Early would like to gather the voices and lived experiences of home visiting practitioners of color to recommend policy changes and influence professional development opportunities needed to achieve their goals for leadership advancement.

Individuals who are interested in participating can complete the following [Qualtrics Survey](#). The survey will take about 15 minutes to complete and is open from **Wednesday 10/4/23 through midnight on Thursday 10/19/23**. The survey **is meant to include all home visitors and/or home visiting supervisors of color (Asian, Black, Indigenous, Hispanic/Latino/a/x/e, Middle Eastern/North African, and Native Hawaiian or Pacific Islander)** in the work for liberation, while acknowledging that not all people of color face the same levels of injustice or have the same experiences of systemic racism. Individuals who complete the survey will be entered into a random drawing for one of two \$50 gift cards. Your participation is completely voluntary and anything you share will not have your name or other identifying information attached to it.

If you have any questions or concerns about the survey, please feel free to contact Amanda Costello, Director of National Home Visiting at Start Early, at acostello@startearly.org. We appreciate your participation!

[CLICK HERE FOR SURVEY](#)

REMINDER

**The National Center Annual Conference is staying virtual in 2024!
It's happening May 7, 8, and 9, and we need your help!**

We will be working with some flexible and fun new features in the Zoom Events conference platform, which will provide more opportunities for sites to share ideas and interact with one another. Your input is needed to help make this conference the best ever. Please join us to consult on:

- Themes
- Conference Structure
- Speakers
- Hosting Connection Activities
- Vendors
- Coaching for our speakers

We are looking for both Coordinators and Early Learning Specialists who can commit to approximately 2 meetings a month (just 1 in Nov and Dec!) until the conference in May, and/or staff who might be interested in facilitating some of the interactive events we have in mind. And, as always, we love when our field staff can present a workshop, be part of a panel discussion, or host a fun activity. Gift cards for committee participants will be provided.

Interested? [Fill out this form](#). Any questions? Contact [Michele](#) and/or [Kate](#) at the National Center. We will be in touch!

Stay tuned for news about a special 60th anniversary conference in 2025!

We can't wait to connect with you!



Massachusetts
legislators
champion
ParentChild+ as
part of the
tapestry of early
childhood
education
supports across
the state.

Westchester
Jewish
Community
Services (WJCS)
celebrates Read a
Book Day!
- Westchester, NY

