



# BEST PRACTICES FOR TODAY'S CHALLENGES DURING HOME VISITS

**Presented by the HBCC Model Coordinators and Staff**

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**Nnenna Franciamore, PhD, Bronx, NY**

**Christina Josling, Data and Training Analyst, HBCC Model**



**Date: April 28, 2025**

**3:30 – 5:00**

**National Conference**



# AGENDA

The Home-Based Child Care Model  
and Community of Practice (CoP)

Buying VISM (books and toys) on a  
Shoe-String Budget

Supporting Caregivers to Take the  
Leading Role

Singing our Last Goodbye Song and  
Making a Lasting Impact



# Family, Friend, and Neighbor (FFN) – Grandmother Licensed Family Child Care (FCC) – Child Care Provider

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# One Program Two Models Three settings

**ParentChild+**  
Equal Possibilities From The Start

One-on-One  
Model,  
aka Core

Home-  
Based  
Child Care  
Model

Settings



Child's Home



Family, Friend or Neighbor's Home  
(FFN)



Licensed Family Child Care Home  
(FCC)



Carol Mussio



Vidya Ragoo ParentChild+



fela



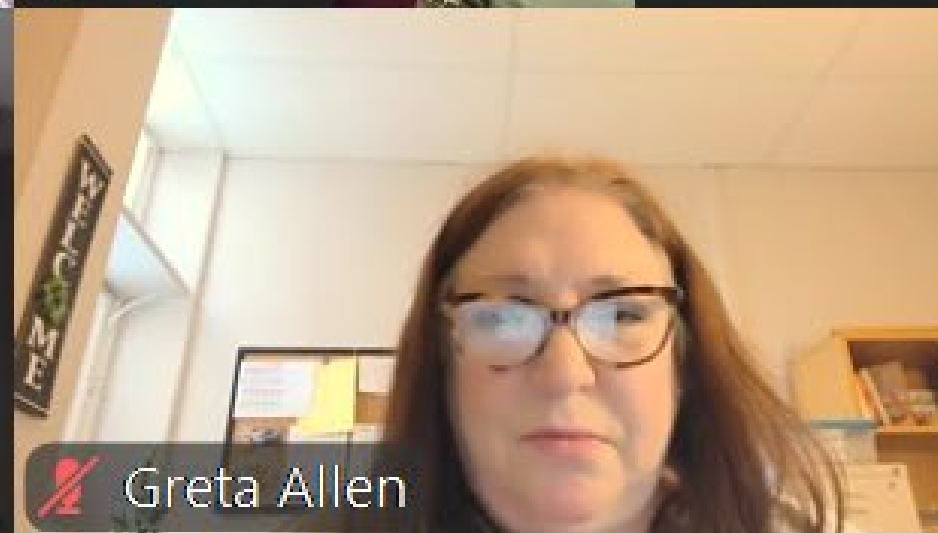
Aparna Barde



Dorothy Hartigan



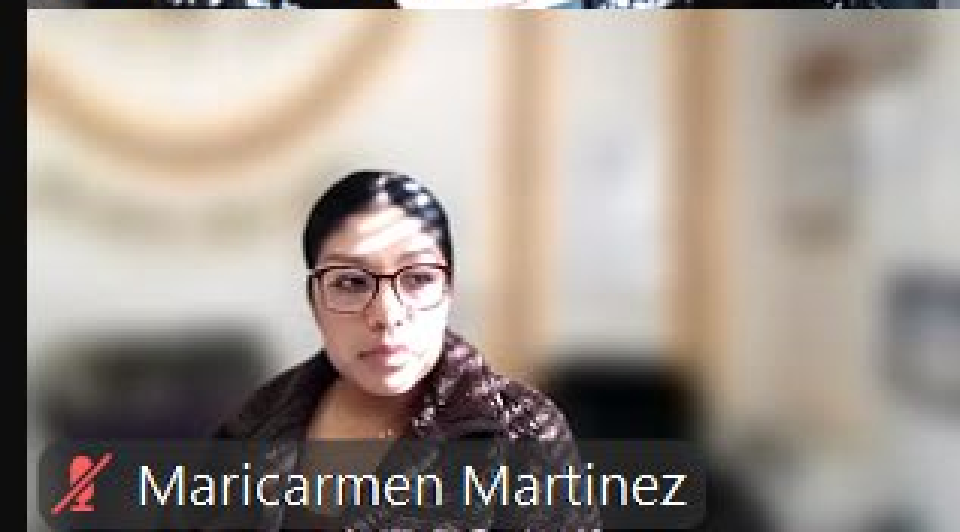
samanthasaber



Greta Allen



Kelly Ann ParentChild+ Fall Riv...



Maricarmen Martinez



Tamar Devers, Atlantic Street C...



Bethany Gay



Yvonne Pinson

Yvonne Pinson

Debra Wonson,...

Jackie Dubreuil

monica allison (...)





Best conference take-aways are the people we meet and the contacts we make. Sharing information as an ELS or coordinator with other ELSs/coordinators makes an impact in our daily work.

Make sure the session is relevant to all PC+ staff no matter which model.

What can I learn even if I do not implement the HBCC Model?  
What can we share as coordinators that will make a difference for other coordinators?

Seasoned ELSs and coordinators might be interested in mentoring and networking activities.

Think of the session as an exchange, rather than information.

# **BUYING VISM\* ON A SHOE-STRING BUDGET**

**PRESENTED BY FELA DE LOS SANTOS**

\*VISM: Verbal Interaction Stimulus Materials



Black  
Negro

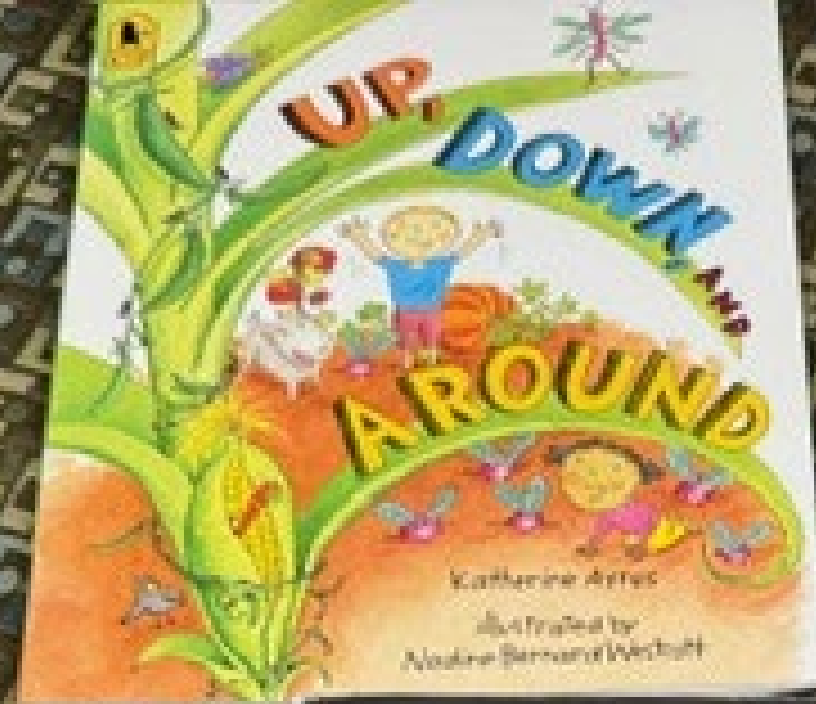
Yellow  
Amarillo

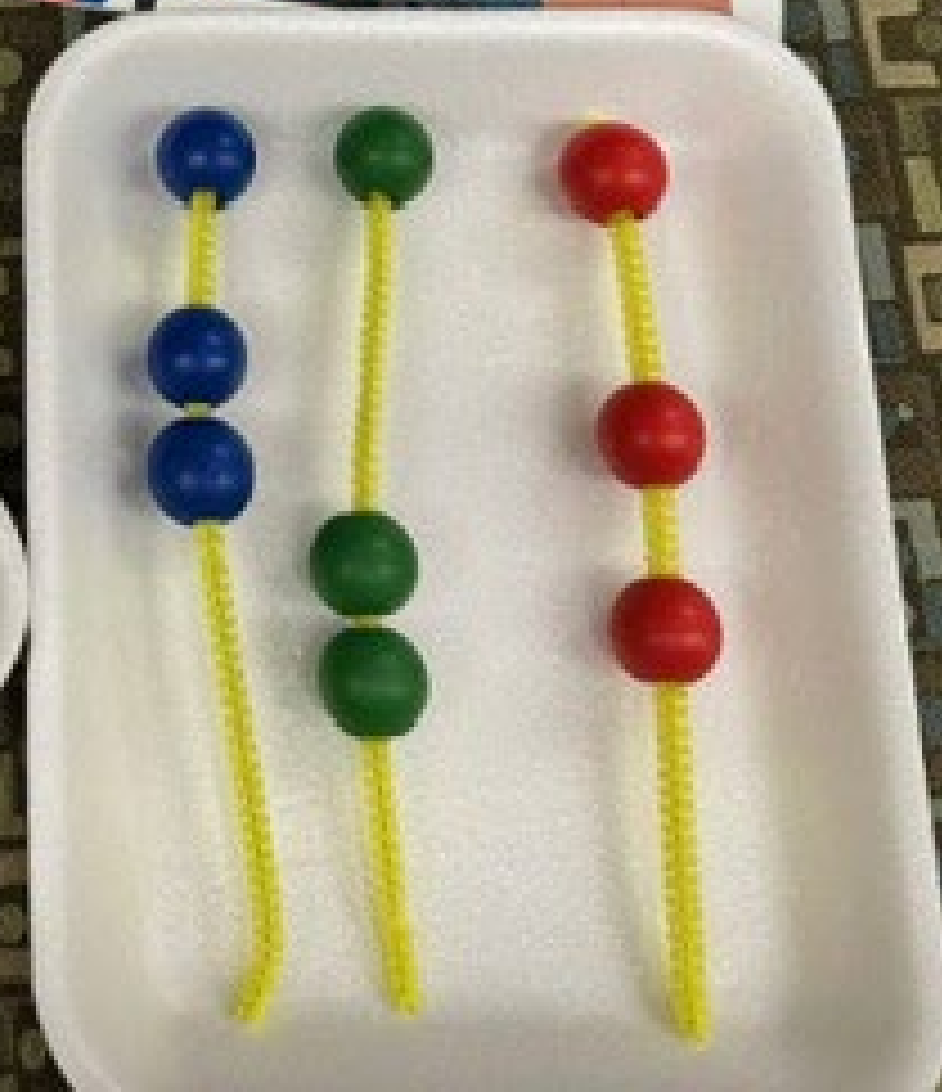
Red  
Rojo

Feel-Our-Fur with Textures, Colors, Shapes, Animals

Fuzzy  
Yellow Chicks  
Chicks

Orange  
Naranja















BUTTONSNAKES



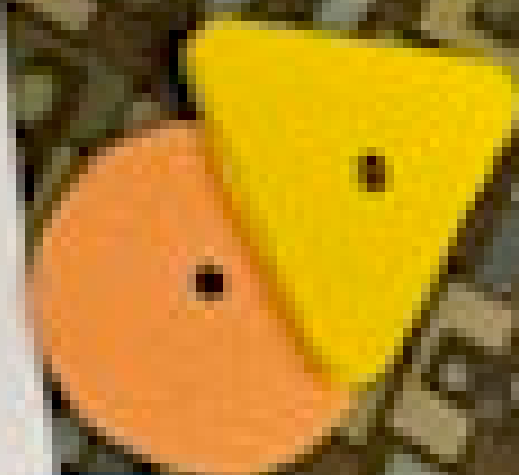
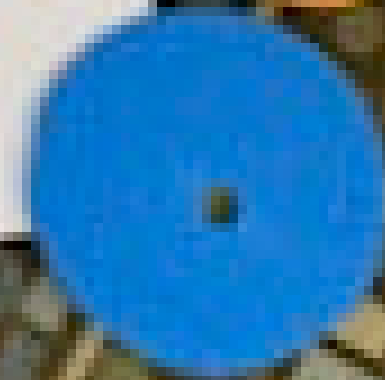


## SIMPLE THREADING ACTIVITY TO STRENGTHEN FINE MOTOR SKILLS

There are many fun **fine motor** activities to try. Thread and shape are two that get the hands and fingers ready for **writing**.

Threading activities are fun when you are looking for some quiet time. Even our newest children can join in and have as they thread the foam shape pieces.

It takes great concentration to hold the string with one hand while threading the foam shape piece through it with the other hand.













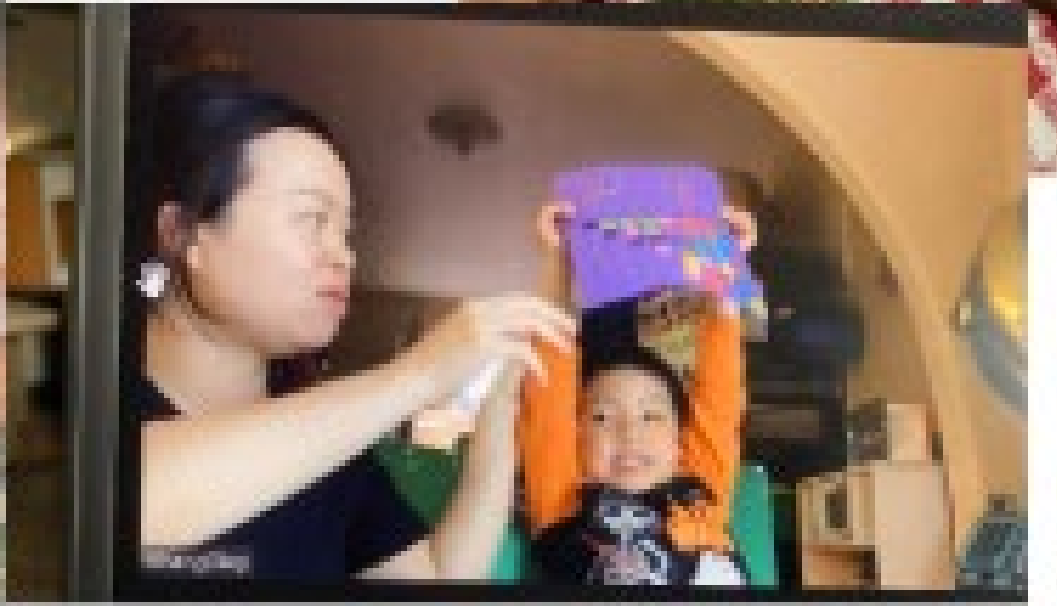
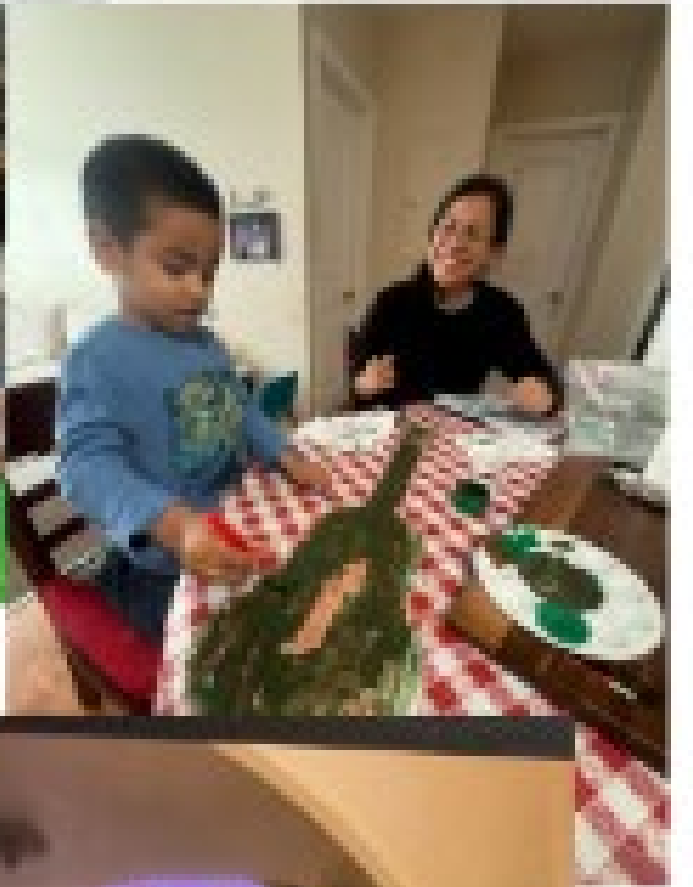
# Jalexa Molina

Home-Based Child Care Provider, Worcester, MA

# **SUPPORTING CAREGIVERS TO TAKE THE LEADING ROLE**

**PRESENTED BY STEPHANIE CEJA**





## Our objectives (story- teller edition):

Parallel ???- If you trust me, you'll trust what I say

+

Teaching how to fish —-> Tool Belt

+

Becoming the third wheel (it has to become awkward, sorry)

=

Empowered provider

=

School readiness

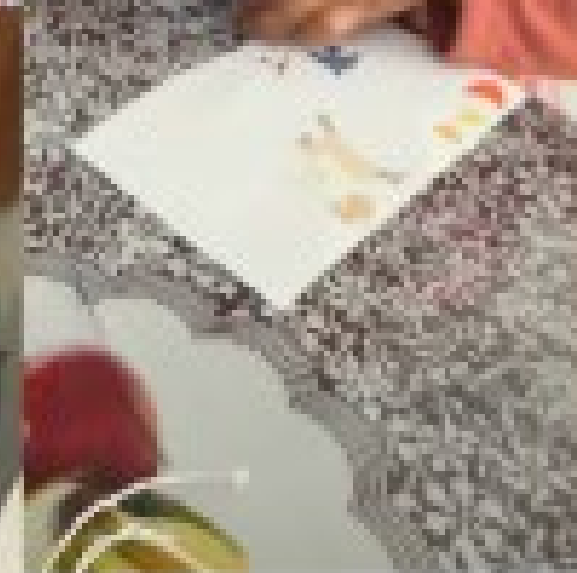
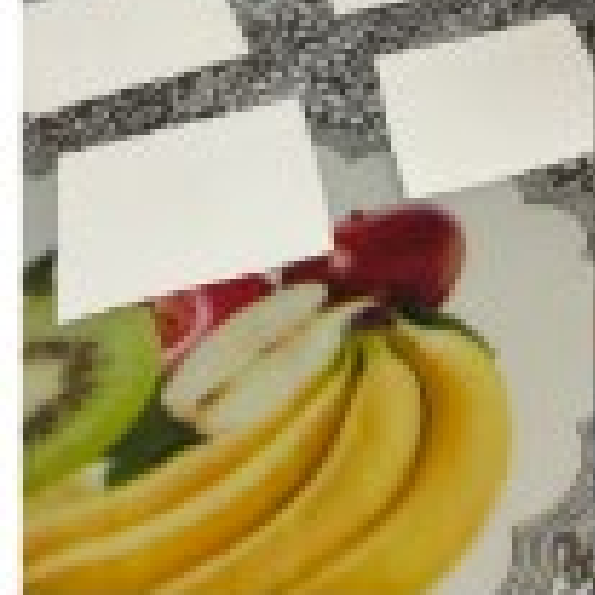
# Self-reflection

**.Have I prioritized time to get to know my provider? My priority is to build off of their strengths. Multiple points of contact, Visit 0, check-ins and debriefs.**

**Is there anything preventing us from getting on the same page? Sometimes these will have immediate solutions. In person/virtual, schedule, location, language, timing, cultural differences.**

**Does my approach align with the provider's needs and goals? Goes hand-in-hand with 1st question. Respecting who they are as providers. Trusting the process. If you show them you trust them, they'll believe you (back to connection)**







## **Remember that...**

**Many times, you are the first person to believe in them**

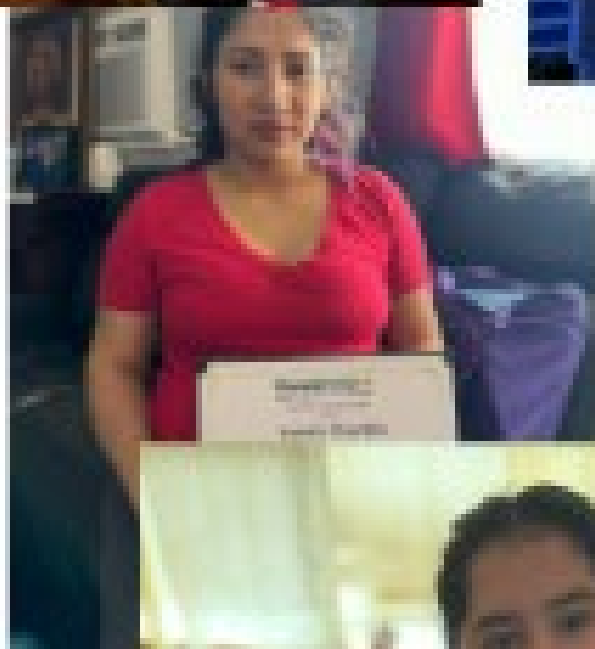
**Many of them are not only learning but also UNLEARNING in  
order to re-learn**

**Success looks different for everyone**

**and...**

**I've learned that people  
will forget what you said,  
people will forget what  
you did, but people will  
never forget how you  
made them feel.**

**MAYA ANGELOU**



“...tú cambiaste todo, [Parent Child+] cambió TODO”





Miriam Bravo

Vidya Ragoo Pare...

Vidya Ragoo ParentChild+



Arlyn Mora Barron



Emily Tate Sullivan

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# **SINGING OUR LAST GOODBYE SONG AND HAVING A LASTING IMPACT**

**PRESENTED BY NNENNA FRANCIAMORE, PHD**

# Turn & Talk Reflection

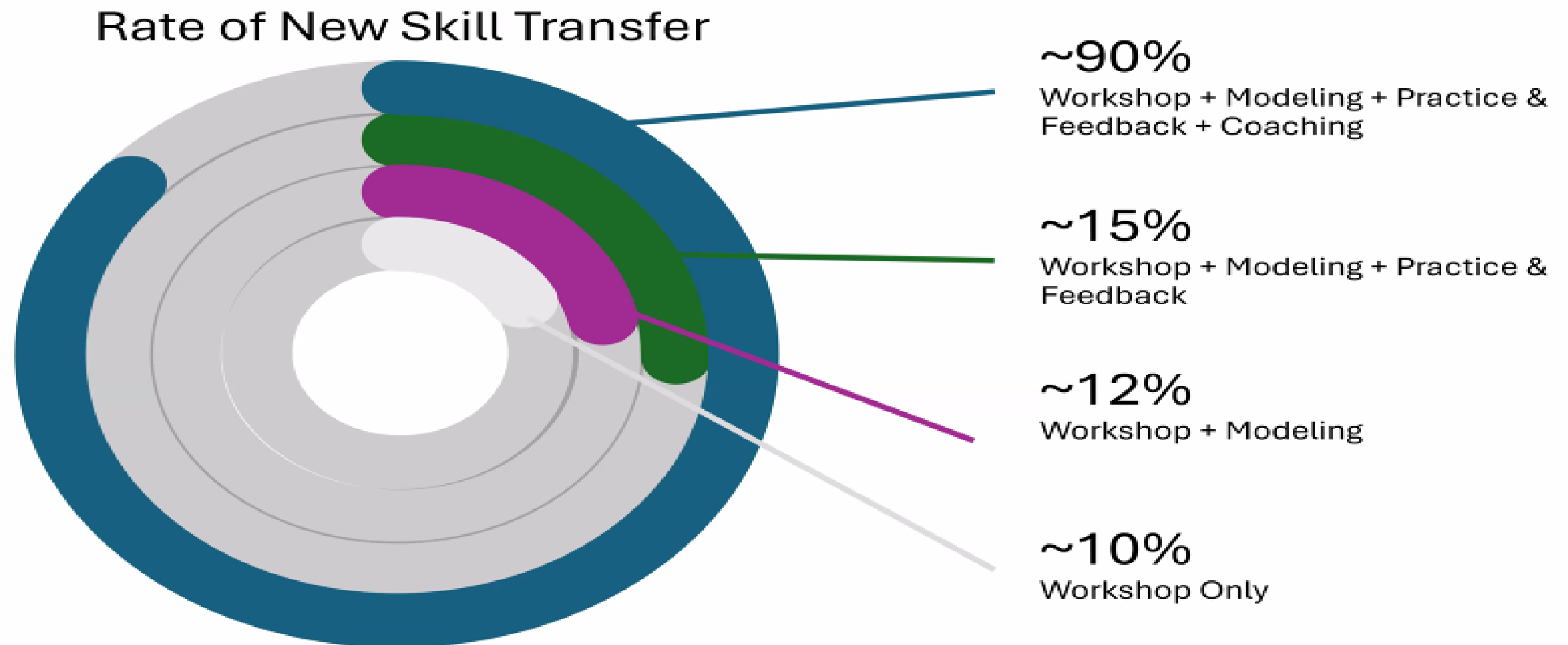
+How does the ELS feel after the last visit?

+How does the Provider feel after the last visit?



# Coaching Creates Lasting Impact

## Impact of Coaching on Implementation



Study by Bush, 1984; Cited in  
Cornett & Knight, 2008

# The Impact of the HBCC model

- + In 48 visits, providers receive support for growing in their capacity to provide early care that leads to increased literacy and school readiness for young children.
- + In 48 visits, providers are given specific tools through VISM and guide sheets to effectively implement best practices in early childhood development.
- + In 48 visits, young children are provided hands on engaging learning activities that foster literacy development and school readiness.
- + In 48 visits, families of children in care receive VISM sent home for parents to use.
- + In 48 visits, the provider receives modeling and coaching in best practices but more than that, receives a friend and listening ear who respects and supports them.

# Continuous Impact

- +The relationship with provider doesn't end when the model is completed. You can always be a resource or friend. You choose.
- +Providers will share with others about their experience and help to recruit others.
- +Providers are open to more professional development and technical assistance. Early Childhood Investigations webinars provides free professional development.
- +Providers can create a community of practice when we connect them to one another, and they can become each other's resource.
- +Providers continue to be an important resource to their community with increased knowledge and capacity.



What challenges are you are  
facing in home visiting?

Menti



# What Challenges are you facing in home visiting?

Recruiting

Lack of funding for the program, and community fears

Families moving around to avoid immigration. Prices of VISM rise while funding shrinks

Home visitors feeling like they can't do enough for the families the families have more "important" needs

Helping the disengaged caregiver participate in visits.

Providers Not wanting feedback. This makes it harder for ELs to give real feedback. How do you handle such situations

Engaging all of the children.

Dealing with the child with a special need.

Supporting parents when their child has difficult behaviors.

# Thank you!

Home-Based Child Care Model

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