ParentChild+

Data enhances program implementation and answers questions like, "How effective is the intervention?" It supports decision-making and provides evidence for stakeholders to evaluate program outcomes. ParentChild+ recommends that sites follow our Data Quality Framework to ensure the accuracy, completeness, timeliness, and consistency of the data. **(FAQs and Help here)**

Name	Description	When collected	Required for PC+	Required in DAISY
Family Information form	Collects contact and demographic information from families.	Between intake and 8th visit	✔	✔
Funds of Knowledge	Facilitates engagement and co-planning with families by exploring their interests, values, and routines.	Between intake and 8th visit		
PIEL or PICCOLO[1] (pre)	Assesses parent involvement in learning (PIEL) or supportive caregiver behaviors (PICCOLO); **use one measure only.**	Between intake and 8th visit	✔	✔
ASQ-3 (pre)	Screens children (16+ months) to identify those needing further developmental assessment. Select age-appropriate screener.	Between intake and 8th visit	✔	✔
ASQ:SE-2 (pre)	**Screens** children (16+ months) for social-emotional development to determine need for additional support. Select age-appropriate screener.	Between intake and 8th visit	✔	✔
ELS practice observation (pre)	Observes ELS practice (minimum twice annually) to assess fidelity and guide ELS coaching or goal setting. This is a best practice that supports ELS professional growth, reflection, and ongoing skill development.	In the first 3 months	✔	

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[1] Choose one only. Based on Site's agreement with National Center will determine whether your site uses PIEL or PICCOLO.

Name	Description	When collected	Required for PC+	Required in DAISY
Reflection Record	Documents family visit details and engagement, highlighting goals, self-reflection, and supervision supports.	One per week	✔	
Guide sheets	Provides families with home-language guide sheets for each visit. Guide sheet requirements on page 4.	One per week	✔	
Receipt of VISM/ Sign-in Form	Confirms that the family received the VISMs and documents delivery.	VISM drop-off	✔	
Family Information form	Updates family contact and demographic information in DAISY by program midpoint.	Between 44th and 46th visit	✔	✔
Family Check-In or Survey	Collects family feedback anonymously to guide program improvements	Between 44th and 46th visit	✔	
PIEL or PICCOLO (mid)	See above for description.	Between 44th and 46th visit	✔	✔
ASQ-3 (mid)	See above for description; select age-appropriate screener.	Between 44th and 46th visit	✔	✔
ASQ:SE-2 (mid)	See above for description; select age-appropriate screener.	Between 44th and 46th visit	✔	✔
ELS home visit – video or live observation (mid)	See above for description.	Between 44th and 46th visit	✔	

Post-Assessment and Family Exit

Name	Description	When collected	Required for PC+	Required in DAISY
PIEL or PICCOLO (post)	See above for description.	Between 88th and 90th visit[2]	✓	✓
ASQ-3 (post)	See above for description.	Between 88th and 90th visit	✓	✓
ASQ:SE-2 (post)	See above for description.	Between 88th and 90th visit	✓	✓
ELS home visit practice video (post)	See above for description	Final three months	✓	
Satisfaction survey	Gathers anonymous family feedback to inform program improvement. PC+ has an online version for you to use; contact You Zhou.	Last visit completed	✓	
Program completion survey	Update program status, reason for family not completing program, and next steps after program completion.	Last visit completed	✓	✓

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[2] Or within final three weeks of family's enrollment in ParentChild+

Updated 2025

Family Model: Annual Requirements for Program Fidelity Due January 31st each year (**FAQs and Help here**)			
Name	**Description**	**Required for PC+**	**Required in DAISY**
ELS Training or PD Agenda	If no new ELSs, upload recent PD agendas. Covers family strengths, child development, parent–child interaction, child-led play, bias and cultural humility, ELS facilitation skills (family observation, strength-based feedback, open-ended questions), and assessment/forms administration.	✔	✔
Site VISM List	Review your VISM list in DAISY (no upload needed): • Developmental sequence, progressing from 2–3-years-old • Open-ended + culturally representative • Multiple child development domain addressed: language/literacy, cognitive, motor, social-emotional, creative, cultural	✔	✔
KEEP Form	Use this checklist annually to confirm your site follows the program design. Please check and respond honestly; this is to support a conversation with your sites about variance; it' not about compliance.	✔	✔
Guide sheets	Upload two sample guide sheets (one book, one toy) showing: • Name, picture, and author/illustrator • How the VISM fits the child's stage (e.g., exploration at 2-years-old vs. symbolic play at 3-years-old) • How the VISM supports child development or school readiness • Ideas for family's extended play or family engagement (e.g., open-ended prompts)	✔	✔
Home visit practice videos -	**Video Guidance**: For the Family Model, annual videos are no longer required for all sites. Submit up to three, 30-minute video only if your site is participating in certification. In videos, ParentChild+ looks for: • Interaction primarily between parent and child • ELS using a facilitative approach: time for observing the interaction, highlighting parent strengths, linking child behavior to development, encouraging child-led play, asking open-ended questions	✔	✔