

Data enhances program implementation and answers questions like, "How effective is the intervention?" It supports decision-making and provides evidence for stakeholders to evaluate program outcomes. ParentChild+ recommends that sites follow our Data Quality Framework to ensure the accuracy, completeness, timeliness, and consistency of the data. [\(FAQs and Help here\)](#)

Name	Description	When collected	Required for PC+	Required in DAISY
Family Information form	Collects contact and demographic information from families.	Between intake and 8 <sup>th</sup> visit	✓	✓
Funds of Knowledge	Facilitates engagement and co-planning with families by exploring their interests, values, and routines.	Between intake and 8 <sup>th</sup> visit		
PIEL or PICCOLO <sup>1</sup> (pre)	Assesses parent involvement in learning (PIEL) or supportive caregiver behaviors (PICCOLO); <b>use one measure only.</b>	Between intake and 8th visit	✓	✓
ASQ-3 (pre)	Screens children (16+ months) to identify those needing further developmental assessment. Select <u>age-appropriate</u> screener.	Between intake and 8th visit	✓	✓
ASQ:SE-2 (pre)	<b>Screens</b> children (16+ months) for social-emotional development to determine need for additional support. Select <u>age-appropriate</u> screener.	Between intake and 8th visit	✓	✓
ELS practice observation (pre)	Observes ELS practice (minimum twice annually) to assess fidelity and guide ELS coaching or goal setting. This is a best practice that supports ELS professional growth, reflection, and ongoing skill development.	In the first 3 months	✓	

<sup>1</sup> Choose one only. Based on Site's agreement with National Center will determine whether your site uses PIEL or PICCOLO.

Name	Description	When collected	Required for PC+	Required in DAISY
Reflection Record	Documents family visit details and engagement, highlighting goals, self-reflection, and supervision supports.	One per week	✓	
Guide sheets	Provides families with home-language guide sheets for each visit. Guide sheet requirements on page 4.	One per week	✓	
Receipt of VISM/ Sign-in Form	Confirms that the family received the VISMs and documents delivery.	VISM drop-off	✓	
Family Information form	Updates family contact and demographic information in DAISY by program midpoint.	Between 44th and 46th visit	✓	✓
Family Check-In or Survey	Collects family feedback anonymously to guide program improvements	Between 44th and 46th visit	✓	
PIEL or PICCOLO (mid)	See above for description.	Between 44th and 46th visit	✓	✓
ASQ-3 (mid)	See above for description; select <a href="#">age-appropriate</a> screener.	Between 44th and 46th visit	✓	✓
ASQ:SE-2 (mid)	See above for description; select <a href="#">age-appropriate</a> screener.	Between 44th and 46th visit	✓	✓
ELS home visit – video or live observation (mid)	See above for description.	Between 44th and 46th visit	✓	

Post-Assessment and Family Exit					
Name	Description	When collected	Required for PC+	Required in DAISY	
PIEL or PICCOLO (post)	See above for description.	Between 88 <sup>th</sup> and 90 <sup>th</sup> visit <sup>2</sup>	✓	✓	
ASQ-3 (post)	See above for description.	Between 88 <sup>th</sup> and 90 <sup>th</sup> visit	✓	✓	
ASQ:SE-2 (post)	See above for description.	Between 88 <sup>th</sup> and 90 <sup>th</sup> visit	✓	✓	
ELS home visit practice video (post)	See above for description	Final three months	✓		
Satisfaction survey	Gathers anonymous family feedback to inform program improvement. PC+ has an online version for you to use; contact You Zhou.	Last visit completed	✓		
Program completion survey	Update program status, reason for family not completing program, and next steps after program completion.	Last visit completed	✓	✓	

<sup>2</sup> Or within final three weeks of family's enrollment in ParentChild+

**Family Model: Annual Requirements for Program Fidelity**  
**Due January 31<sup>st</sup> each year ([FAQs and Help here](#))**

Name	Description	Required for PC+	Required in DAISY
ELS Training or PD Agenda	If there are no new ELSs, upload recent PD agendas. Covers family strengths, child development, parent-child interaction, child-led play, bias and cultural humility, ELS facilitation skills (family observation, strength-based comments, open-ended questions), and the “why?” behind form and assessment administration.	✓	✓
Site VISM List	Review your VISM list in DAISY (no upload needed): <ul style="list-style-type: none"> <li>• Developmental sequence, progressing from 2-3-years-old</li> <li>• Open-ended + culturally representative</li> <li>• Multiple child development domain addressed: language/literacy, cognitive, motor, social-emotional, creative, cultural</li> </ul>	✓	✓
KEEP Form	Use this checklist annually to confirm your site follows the program design. Please check and respond honestly; this is to support a conversation with your sites about variance; it's not about compliance.	✓	✓
Guide sheets	Upload two sample guide sheets (one book, one toy) showing: <ul style="list-style-type: none"> <li>• Name, picture, and author/illustrator</li> <li>• How the VISM fits the child's stage (e.g., exploration at 2-years-old vs. symbolic play at 3-years-old)</li> <li>• How the VISM supports child development or school readiness</li> <li>• Ideas for extended play or engagement (e.g., open-ended prompts)</li> </ul>	✓	✓
Home visit practice videos -	<b>Video Guidance:</b> Certification sites may submit up to three 30-minute videos that must include the ELS. In videos, ParentChild+ looks for: <ul style="list-style-type: none"> <li>• Evidence that ELS facilitation supports parent leadership in the visit, including encouragement of child-led play</li> <li>• Primary interaction occurs between parent-child (not ELS-child)</li> <li>• ELS facilitation strategies that include observation, highlighting parent strengths, linking child behavior to development, or using open-ended prompts that support parent reflection or decision-making</li> </ul>	✓	✓