



Mr./Ms. Potato Head

Developmental Stage

Primarily ages 2.5 – 4 years old

What Your Child is Learning: Children are learning to name body parts, strengthen hand and finger muscles, and practice problem-solving as they place and arrange pieces. They also build language skills by requesting pieces and describing what they create.

School Readiness and Child Development

- Fine Motor Development - Children strengthen hand muscles, grasping skills, and hand-eye coordination by placing and removing pieces.
- Language Development - Naming body parts, describing features, and requesting pieces supports vocabulary growth and expressive language.
- Cognitive and Thinking Skills - Sorting, categorizing, and following directions build early reasoning and problem-solving skills.
- Social-Emotional Development - Taking turns, pretending, and acting out everyday routines supports cooperation and emotional understanding.

During the Visit: Interaction Prompts

- Talk together while building: "Can you tell me what piece you want?" or "What body part do we need next?" or "Where should the eyes go?"
- Sort pieces by color, size, or body part.

How Children of Different Ages May Engage with This Toy

Stage	Typical Ways Children Engage
Age 3	Begin sorting pieces by type or color, follow simple directions, and describe what they are building.
Ages 4–5	Create complex characters, follow multi-step directions, compare similarities and differences, and act out pretend routines.

Ideas for Families! Extend the Learning and Connection to Everyday Life

- Take turns giving directions to build a silly or realistic character.
- Play guessing games by feeling pieces without looking.
- Act out daily routines such as getting dressed, going to school, or brushing teeth using the toy.
- Encourage your child to name body parts during daily routines (e.g., bathing and dressing).